



Year 7 Term Overview

Term 3, 2024

English

We are learning to:

- listen to and read a class novel;
- form opinions and analyse character development, motivation and events;
- improve literal, implied, and applied reading comprehension skills;
- structure a written response to a text with introductory, elaborative, and concluding paragraphs; and
- develop explanatory and analytical writing skills, including evidence selection, punctuation conventions, and analytical vocabulary.

Maths

We are learning to:

- plan and conduct simple statistical investigations and display data using a range of appropriate formats;
- interpret data by looking at distribution and central tendency, as well as identifying outliers; and
- use the laws of probability to predict possible outcomes for simple scenarios and how likely each outcome is to occur.

HaSS

We are learning to:

- understand types of businesses, entrepreneurial traits, work practices, and consumer rights and responsibilities;
- investigate factors influencing liveability, management of spaces, and essential services and facilities;
- problem-solve when improving liveability and sustainability practices; and
- understand how individuals, businesses, and places interact to meet needs and enhance quality of life.

Science

We are learning to:

- identify contact and non-contact forces acting on objects, and determine how balanced and unbalanced forces affect the motion of objects;
- Investigate how simple machines make work either quicker or easier to do without reducing the total amount of work done;
- use evidence to construct arguments and support conclusions; and
- write scientific reports using a traditional structure and scientific language.

Electives

We are learning to:

- follow creative and design processes to produce an artwork or design a product;
- safely and responsibly use equipment and materials in the art studios and design workshops;
- communicate ideas using art and design vocabulary and through visual and graphical forms; and
- reflect and evaluate on our creative processes and justify our decision making.

HPE

We are learning to:

- apply and transfer movement skills in social dance;
- analyse factors that influence identities, emotions and responses to change, and describe strategies to respond to these influences; and
- apply and transfer kicking movement skills and movement concepts when performing a drop punt.

Curiosity Labs

We are learning to:

- explore natural, cultural, historical and social features of Australia and how they make Australia a unique country;
- use critical and creative thinking in combination with ethical and intercultural understanding to investigate Australian identity; and
- complete a student directed inquiry that explores the concept 'I am Australia'.

Connect

We are learning to:

- reflect on technology use in our daily lives and explore gaming addiction;
- understand the digital environments we access and how to manage challenging online situations;
- know how to seek support and report inappropriate contact or unsafe material online; and
- analyse our digital footprint and evaluate privacy settings on social media accounts.